

Science Virtual Learning

Kindergarten Reduce, Reuse, Recycle

April 06, 2020



Kindergarten Science Lesson: April 06, 2020

Learning Target:

Students will be able to reduce their impact on the environment.

Background: This is a beginning lesson of Reducing our Impact Science Unit.

 Students have learned what natural resources are and what we use them for.

Let's Get Started:

1. Tell someone in your house what you already know about recycling.

Watch Video:

2. BrainPop Jr. - Reduce, Reuse and Recycle

Practice #1:

What is one way you can reduce your impact when brushing your teeth?

Think back to the video.

What does she have running?



Practice #2:

What should you do with this can when you are done with it?

Think back to the video.

How do we help the earth?



Practice #3:

What can these kids do when they are done with their water bottle to help the earth?

Think back to the video.

 How can they reuse things to help the earth?



Practice #4:What should you do with clothes that you have outgrown?

Think back to the video.

Should we throw them away?



Practice #5: What could you do with this shoe box to help the earth?

Think back to the video.

Could you reuse this for something else?



Practice on your own: Reuse Practice!

Look for items in your house that you are reusing.

- 1. Do you have plastic bags that you are using for something else?
- 2. Do you have siblings who are reusing your old clothes?
- 3. Find an old item in your home. How could you reuse it? Follow the link to draw your picture: <u>Draw Here.</u>
 - Click start
 - Then select drawing tool and begin drawing

MORE Practice on your own:

Go to this website:

BrainPop Jr. - Easy Quiz

- 1. Click on start to begin
- 2. Hover over the question with your mouse for it to read the question to you.
- 3. Hover over each answer choice for it to read the answer choice to you.
- 4. Select the answer you believe is correct.
- 5. Continue step 2-4 for the 5 questions.

Self Check: Go tell someone in your home your answers.



- 1. Was this lesson?
 - easy
 - ☐ just right
 - □ hard

2. Brainstorm with someone in your house about how you could reduce, reuse or recycle in your home.